COMPOSITES CURRICULUM - Unit Information

This unit forms part of the Masters level Composites Curriculum developed by Bristol and Plymouth Universities.

Level (Credit points) M Init director P Init description P This unit forms part of the Masters level ontrolled structure for process design or process control and the difficulties i whereby robust decisions on process of the course will be delivered from process of the course will be delivered from process	n in composites inherent in mee design can be r	Curriculum. It introduces Learners to the need for a to achieve reliable production. It identifies the targets eting those targets. It provides a methodology
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·	cessing science	and manufacturing engineering perspectives.
ore subjects to be covered		
Core subjects to be covered		
 The need for process design Identifying expected part thickness Factors impacting mean cured ply thickness Reinforcement consolidation curves Identifying the correct pressure cycle Identifying limiting process parameters for acceptable quality on flat laminates The effect of resin sinks in prepreg mouldings 		 8. The impact of bridging in internal radii 9. Consolidation effects on external radii 10. Cure scheduling 11. Maximum and Minimum cure temperatures 12. Heat transfer effects 13. Temperature distribution 14. Exotherm effects 15. Cool down and demould temperature 16. Postcure 17. Cure scheduling
Statement of unit aims		
he aims of this unit are to:		
1. Provide Learners with an overview of the need for a clearly defined process design to deliver a controlled production		
Demonstrate to learners where control is needed and provide the tools that can be used in process design		
3. Clarify the role of process design within a product design framework		
Statement of learning outcomes		
Learners will be able to:		
1. Identify those factors that must be controlled in a composites manufacturing environment		
2. Carry out estimates of the impact of poorly controlled processes		
3. Integrate process and product design		
Methods of teaching 7 lectures, 2 lab		classes and demonstrations, 1 class exercise
Assessment details if required Written assignment		nent (85%), 20 minute assessed presentation (15%)
Timetable information 2 days of teaching		ing in a block